

AMENDMENTS TO THE CLAIMS:

This listing of claims will replace all prior versions and listings of claims in the application:

1. (Currently Amended) A computer-implemented method for curriculum management, comprising:
electronically receiving input from a user specifying metadata for defining a curriculum type that includes one or more curriculum type elements, the curriculum type being a template for a curriculum that enables content and structure of a curriculum to be defined generically without planning specific training courses, wherein the curriculum type elements are arranged according to a curriculum type definition that specifies interchangeable or alternative curriculum type elements that provide valid sequences of the curriculum;

automatically determining a sequencing of the one or more curriculum type elements based on the metadata; and

adding the curriculum type to a training catalog.

2. (Previously Presented) The computer-implemented method for curriculum management of claim 1, wherein the metadata includes a title, content description, capacity, period of validity, target participants, prerequisites, and qualifications for the curriculum type.

3. (Previously Presented) The computer-implemented method for curriculum management of claim 1, wherein the metadata specifies prerequisites for the curriculum type.

4. (Previously Presented) The computer-implemented method for curriculum management of claim 1, wherein the metadata specifies a capacity for the curriculum type.

5. (Previously Presented) The computer-implemented method for curriculum management of claim 1, wherein the metadata specifies target participants for the curriculum type.

6. (Previously Presented) The computer-implemented method for curriculum management of claim 1, wherein the user may select the one or more curriculum type elements from a list shown on a display.

7. (Previously Presented) The method of claim 1, wherein the selected curriculum type elements include different types of training courses.

8. (Original) The method of claim 7, wherein the different types of training courses include web-based trainings, classroom trainings, and on-the-job trainings.

9. (Previously Presented) The computer-implemented method for curriculum management of claim 1, wherein defining a curriculum based on the defined curriculum type includes generating a list of training courses that match a particular curriculum type element and receiving user input selecting a training course from the list.

10. (Previously Presented) The computer-implemented method for curriculum management of claim 1, wherein automatically determining the sequencing of the curriculum type elements includes using prerequisites and qualifications information of the metadata to check the consistency of the curriculum type.

11. (Currently Amended) A computer program product, tangibly embodied in an information carrier, for curriculum management, the computer program product comprising instructions operable to cause a data processing apparatus to:

electronically receive input from a user specifying metadata to define a curriculum type that includes one or more curriculum type elements, the curriculum type being a template for a curriculum that enables content and structure of a curriculum to be defined generically without planning specific training courses, wherein the curriculum type elements are arranged according to a curriculum type definition that specifies interchangeable or alternative curriculum type elements that provide valid sequences of the curriculum;

automatically determine a sequencing of the curriculum type elements based on the metadata; and

add the curriculum type to a training catalog.

12. (Previously Presented) The product of claim 11, wherein the metadata includes a title, content description, capacity, period of validity, target participants, prerequisites, and qualifications for the curriculum type.

13. (Previously Presented) The product of claim 11, wherein the metadata specifies prerequisites for the curriculum type.

14. (Previously Presented) The product of claim 11, wherein the metadata specifies a capacity for the curriculum type.

15. (Previously Presented) The product of claim 11, wherein the metadata specifies target participants for the curriculum type.

16. (Previously Presented) The product of claim 11, wherein a list is displayed from which the user may select the one or more curriculum type elements.

17. (Previously Presented) The product of claim 11, wherein the selected curriculum type elements include different types of training courses.

18. (Original) The product of claim 17, wherein the different types of training courses include web-based trainings, classroom trainings, and on-the-job trainings.

19. (Previously Presented) The product of claim 11, wherein to define a curriculum based on the defined curriculum type includes to generate a list of training courses that match a particular curriculum type element and to receive user input selecting a training course from the list.

20. (Previously Presented) The product of claim 11, wherein automatically determining the sequencing of the curriculum type elements includes using prerequisites and qualifications information of the metadata to check the consistency of the curriculum.

21. (Currently Amended) A system for curriculum management, the system comprising:

a back-end component that is operable to:
electronically receiving input from a user specifying metadata to define a curriculum type that includes one or more curriculum type elements, the curriculum type being a blueprint for a curriculum that enables content and structure of a curriculum to be defined generically without planning specific training courses, wherein the curriculum type elements are arranged according to a curriculum type definition that specifies interchangeable or alternative curriculum type elements that provide valid sequences of the curriculum;

automatically determine a sequencing of the curriculum type elements based on the metadata;

electronically check a consistency of the curriculum type using the metadata; and a front-end component in communication with the back-end component, the front end component being operable to register the user in the curriculum.

22. (Original) The system of claim 21, wherein the back-end component and the front-end component each have a separate user interface.